Simulation Enhanced Learning Course for Entry Level Higher Paediatric Surgery Specialist Trainees



Course Objectives

This course is aimed at providing entry level Higher Paediatric Surgical trainees ST3 or those trainees returning after an extended leave of absence eg maternity or research, with an introduction/ revision of key skills and topics required for higher paediatric surgical training program in the UK and NI.

Course Dates: 22nd & 23rd September 2017

Venue: Clinical Practice Centre Chelsea & Westminster NHS foundation Trust, 369 Fulham Road, Chelsea. London. SW10 9AH

Local Accommodation will be provided through limited spaces: Queen Elizabeth Hostel. 58 Bagleys Lane, SW6 2BH



To book course visit: www.chelwest.nhs.uk/sim/reg and select 'BAPS – Simulation in Paediatric Surgery' register online.

Or for more information contact Course Director: Simon.clarke@chelwest.nhs.uk

LIMITED PLACES AVAILABLE – DEADLINE FOR BOOKING September 1st

Topics Covered:

- How to engage with the ISCP effectively
- How to prepare for your ARCP
- How to complete a discharge summary and clinic letter
- Running a ward round effectively / Learning how to prioritise

- Booking and facilitating a theatre list for emergency, general, urology and Oncology lists
- Gastroschisis & Exomphalos bedside bowel management +- silo
- How to give an effective Rectal washout
- How to do a suction rectal biopsy
- Basic surgical skills eg bowel anastomosis
- Managing the acute neonate from taking referral to booking case including transfer and liaising with consultant on call
- Gastrostomy & jejunostomy tube management: tips and tricks
- Catheterising neonates and small infants: tips and tricks
- Xray interpretation eg NEC perforation , Upper GI contrast for Malrotation
- Management of acute scrotum from referral to surgery
- Management of intussusception reduction
- Understanding Laparoscopic theatre equipment/ how to place a port
- How to avoid burn out / looking after your health as a Specialist Trainee
- Difficult inpatient / outpatient scenarios /on call communication skills
- Management of the patient with ingested foreign body
- "Why didn't someone tell me that when I first started?!": Lessons faculty have learnt. (....the hard way)



